

ARP ESSER III Use of Funds Plan

District Name:	Graham-Dustin Public Schools
Superintendent:	CJ Buesser
Phone Number:	918-652-8935

The LEA must engage in consultation with stakeholders and give the public an opportunity to provide input. Specifically, the LEA must engage in meaningful consultation with students, families, school and district administrators (including special education administrators), teachers, principals, school leaders, other educators, staff and unions. Further, the meaningful consultation must extend to Tribes, civil rights organizations (including disability rights organizations) and stakeholders representing interests of children with disabilities, English Learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated and other underserved students. Finally, the LEA's plan must be in an understandable and uniform format, written in a language that parents can understand, orally translated and, upon request by a parent who is an individual with a disability, provided in an alternative format accessible to that parent. The Plan must consist of the following:

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in order to continuously and safely open and operate schools for in-person learning;

Graham-Dustin Public schools plans to utilize ARP ESSER III funds to Prepare, Prevent, and/or Respond to the Covid 19 impact on our district. The committee recommends:

Funds to purchase cleaning supplies to help mitigate covid.

Funds to purchase disinfectant machines to sanitize classrooms more effectively.

Buses and buildings will be cleaned and sanitized daily.

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2. How the LEA will use the funds it reserved under section 2001(e)(1) of the ARP Act [20% of ESSER ARP Act formula funds] to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive after school programs, or extended school year;

Graham-Dustin Public schools plans to utilize ARP ESSER III funds to Prepare, Prevent, and/or Respond to the Covid 19 impact on our district. The committee recommends:

Funds to provide an additional full time paraprofessional will be provided in the elementary buildings to bridge the gaps in learning caused by the coronavirus. This paraprofessional will work with small groups and individuals on concepts lost and or not mastered due to distance learning.

Summer school will be offered in both the elementary and high school buildings.

After school tutoring in math and reading will be offered throughout the school year.

Funds will be provided to update curriculum by purchasing new text books which comes with remediation.

Purchase IXL learning platform that aligns to OAS to assist with learning loss.

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3. How the LEA will spend its remaining ARP ESSER funds consistent with the uses authorized in section 2001(e)(2) of the ARP Act.

Graham-Dustin Public schools plans to utilize ARP ESSER III funds to Prepare, Prevent, and/or Respond to the Covid 19 impact on our district. The committee recommends:

Funds to replace old HVAC units with new HVAC with units when and where needed. These new units will increase air quality.

Funds to install air scrubbers in classrooms HVAC to help increase air quality

Funds to buy air purifiers for classrooms

Funds to update student bathrooms as needed.

Funds to update to magnetic keyless locks on exterior doors to allow limit access to buildings where visitors are not able to just walk in.

New security cameras

Property Insurance

Workman's Comp Insurance

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4. How the LEA will ensure that the interventions it implements, including but not limited to those implemented under section 2001(e)(1) [20% set-aside], will respond to the academic, social, emotional and mental health needs of students, and particularly those students disproportionately impacted by COVID-19, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care and migratory students

Graham-Dustin Public schools plans to utilize ARP ESSER III funds to Prepare, Prevent, and/or Respond to the Covid 19 impact on our district. The committee recommends:

The teacher assistants along with the paraprofessional personnel are all integral to raising test scores and are all important in facilitating an outlet for students dealing with trauma. All students will benefit from these additions to our school day. The after school tutoring along with the summer school will help students close the gap on any learning loss caused by Covid 19 and distance learning.